

Abstract:

The number of persons with autism has increased in major cities of Indonesia, especially Bandung is known to have the most number of people with autism. Because of this phenomenon, nowadays many people concerned about autism and willing to build schools, clinics or treatment centers for persons with autism. However, after the survey and observation, some autistic therapy centers in Singapore have common problems such as the lack of facilities and space requirements needed for the process of development autism. Besides the application of interior elements such as color, material, arrangement, lighting system, weather, shape, pattern, texture, space organization, circulation is not in accordance with autism. Thinking Patterns with autism is different from normal children, so the learning methods, learning styles and rooms that they use must be in accordance with the characteristics and psychic with autism. The room in question is an element of the interior in the buildings they use to do therapy. Interior elements including color, pattern, texture, material, form, circulation, organization of space, lighting systems, weather. Adjustment of interior elements needed to assist the process of therapy and learning with autism. Therefore, the reason for this design is done to provide design solutions appropriate to the characteristics and autism. The design is based on theories derived from some experts, about the interior elements such as what is in accordance with autism. By doing this scheme is expected to provide new solutions and innovations to optimize the process of therapy and learning with autism.

Keyword: autism, psychological, characteristic, interior elements.