

ABSTRACT

Alquran learning communication is conducted by SDQu students which focuses on memorizing the Qur'an intensively. The purpose of this study was to assess the student's communication kealquranan SDQu learning. This study uses a descriptive study with qualitative approach using informants as many as four people who have links with the phenomenon under study consisting of SDQu students, teachers and principals kealquranan SDQu. The results obtained in this study that there are three stages carried out by SDQu in the learning process of Qur'anic learning, namely: (1). Initiation, (2). Understanding, and (3). Evaluation. In the stages of initiation there are activities carried out related to gaining attention carried out as an initial step in initiating Qur'anic learning. This is done because it is to unite the attention of students who were not previously focused on learning kealquranan Attention students at the beginning of learning by yelling. Stages of understanding by carrying out activities on developing individual student abilities. At the stage of understanding in communication learning kealquranan, students are said to understand learning materials in this case Tajwid material if students can provide a more detailed explanation or description of the material that has been learned by using their own language. The third stage is evaluation, which is in the form of evaluation at the time of halaqah evaluation. In evaluating halaqah the things that are assessed regarding the achievement target of ziyadah, tasmi and tahsin in smoothing the reading of the Koran correctly. The routine evaluation of SDQu students is to be able to find out the learning achievements of each of the efforts that have been made.

Keywords: learning communication, students, initiation, understanding, evaluation