

ABSTRACTS

This study aims to determine the factors, the major influence of the Covid-19 pandemic on fine arts learning in elementary school students with special needs at Primagama Homeschooling. With this research, it can help the author to determine the role of parents in helping children learn at home. The role of parents is considered very important in this case, because as long as students carry out learning activities at home, the parents must replace the teacher in their learning. The method used in this research is descriptive qualitative method with data collection techniques through observation, interviews, documentation and assisted by some literature as a means of gathering information. This research is considered as a systematic activity, the aim is to carefully examine the answers that have been obtained. The instrument of this study is the researcher himself, and the triangulation method using effective observation criteria for interview guide data and documentation. Data analysis techniques include data analysis, presentation and interpretation that describe the data qualitatively. The results of this study indicate that: 1) The level of student creativity increases during work activities at home by utilizing used items at home, 2) Parents have their own strategies in increasing the creativity of the child during art learning activities at home, 3) The delivery of art subjects by the Teacher at Primagama Homeschooling through online media is not monotonous and tries to use the TikTok application and canvas media as a means for students to express themselves.

Keywords: Covid-19 Pandemic, Children with Special Needs, Impact, Fine Arts.