

ABSTRACT

In this globalization era teachers are required to be able to provide maximum contribution and good performances to achieve a goal. The purpose of this study was to determine and analyze the Teacher's Competence, Work Discipline and Teacher's Performance in SMK Negeri 14 Medan and the Effect of Teacher's Competence and Work Discipline on Teacher's Performance both simultaneously or partially.

This research uses quantitative methods which are descriptive and causal research types. Sampling using nonprobability sampling method type cluster sampling, the number of respondents was 64 people. Data analysis techniques used descriptive analysis and multiple linear regression analysis.

The results of the study are based on descriptive analysis of teacher's competence, work discipline and teacher's performance in either category. The results of teacher's competence multiple linear regression analysis show that teacher's competence and work discipline either partially or simultaneously have a significant effect on teacher's performance. The magnitude of the influence of teacher's competence and work discipline is 68,3%, the remaining 31,7% is influenced by other variables not examined in this study.

Keywords: *Teacher's Performance, Work Discipline and Teacher's Performance.*