

DAFTAR PUSTAKA

- Adedoyin, O. B., & Soykan, E. (2020). Covid-19 pandemic and online learning : the challenges and opportunities. *Interactive Learning Environments*, 0(0), 1–13. <https://doi.org/10.1080/10494820.2020.1813180>
- Ali, W. (2018). Influence of Evolving Technology in Emerging Online Lives of The Digital Native University Students. *Asia Pacific Institute of Advanced Research (APIAR)*, 4(2), 141–155. <https://doi.org/10.25275/apjcectv4i2edu15>
- Ali, W. (2020). Online and Remote Learning in Higher Education Institutes : A Necessity in light of COVID-19 Pandemic. *Canadian Center of Science and Education*, 10(3), 16–25. <https://doi.org/10.5539/hes.v10n3p16>
- Ahmad, C., Hsiu, J., Wong, D., Kuo, L., A, M. S. N., Huri, D., Min, N., Pallath, V., Phoay, C., Tan, L., & Hong, C. (2020). Teaching and learning of postgraduate medical physics using Internet-based e-learning during the COVID-19 pandemic – A case study from Malaysia. *Physica Medica*, 80(September), 10–16. <https://doi.org/10.1016/j.ejmp.2020.10.002>
- Alfina, O. (2020). Penerapan LMS-Google Classroom Dalam Pembelajaran Daring Selama Pandemi Covid-19. *Majalah Ilmiah Methoda*, 10(April), 38–46. <http://ojs.lppmmethodistmedan.net/>
- Ali, W. (2020). Online and Remote Learning in Higher Education Institutes: A Necessity in light of COVID-19 Pandemic. *Canadian Center of Science and Education*, 10(3), 16–25. <https://doi.org/10.5539/hes.v10n3p16>
- Audina, R. (2020). *STRATEGI KOMUNIKASI PENDIDIKAN DALAM MENINGKATKAN PEMAHAMAN SISWA PADA PROSES BELAJAR MENGAJAR DI SD MUHAMMADIYAH 20*. Repository UMSU. <http://repository.umsu.ac.id/handle/123456789/7342>
- Bhattacharjee, A. (2012). Social Science Research: Principles, Methods, and Practices. In *University of South Florida Scholar Commons* (2nd editio, Vol. 61, Issue 9). USF Tampa Library Open Access Collections. <https://doi.org/10.1351/pac198961091657>
- Buckingham, D. (2016). Making Sense of the ‘Digital Generation’: Growing Up with

- Digital Media. *Self & Society: An International Journal for Humanistic Psychology*, 0497(March). <https://doi.org/10.1080/03060497.2013.11084274>
- Creswell, J. W. (2012). *Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Pearson.
- Fathin, A. (2016). *PROSES KOMUNIKASI INSTRUKSIONAL DALAM PENDIDIKAN NONFORMAL PADA REMAJA DI KARISMA LEARNING CENTRE INSTITUT TEKNOLOGI BANDUNG*. <https://openlibrary.telkomuniversity.ac.id/pustaka/117349/proses-komunikasi-instruksional-dalam-pendidikan-nonformal-pada-remaja-di-karisma-learning-centre-institut-teknologi-bandung.html>
- Febrian, R. (2018). *Siapa Bilang Ilmu Sosial dan Budaya Tak Penting?* Tirto.id. <https://tirto.id/siapa-bilang-ilmu-sosial-dan-budaya-tak-penting-cPX2>
- Garber, I. (2019). The Explicit and Implicit Foundations of the Natural, Social, and Humanitarian Sciences. *Journal of Russian & East European Psychology*, 56(5–6), 314–347. <https://doi.org/10.1080/10610405.2019.1659700>
- Griffin, E. A. (2012). *A first look at communication theory* (E. EDITION (Ed.)). McGraw-Hill.
- Hadi, R. W. (2013). *EFEKTIVITAS KOMUNIKASI INSTRUKSIONAL DI SMK NEGERI 1 YOGYAKARTA*. Lumbung Pustaka Universitas Negeri Yogyakarta. <https://eprints.uny.ac.id/17845/>
- Humaedi, M. A. (2012). PEMIKIRAN ISLAM DALAM JEJAK KAJIAN HUMANIORA. *Al-Tahrir*, 12(2), 397–415. <http://jurnal.iainponorogo.ac.id/index.php/tahrir/article/download/65/66>
- International Office Telkom University. (2020). *Online Learning Telkom University Achieved 5 Stars in QS Stars*. <https://io.telkomuniversity.ac.id/online-learning-5-stars/>
- Iriantara, Y., & Syaripudin, U. (2013). *Komunikasi Pendidikan*. Simbiosis Rekatama Media.
- Jucks, R., & Bromme, R. (2011). Perspective taking in computer-mediated

instructional communication. *Journal of Media Psychology*, 23(4), 192–199.
<https://doi.org/10.1027/1864-1105/a000056>

Kementerian Kesehatan Republik Indonesia. (2020). *Pedoman pencegahan dan pengendalian coronavirus disease (COVID-19)*. Kementerian Kesehatan RI & Direktorat Jenderal Pencegahan dan Pengendalian Penyakit (P2P).
<https://covid19.kemkes.go.id/protokol-covid-19/kmk-no-hk-01-07-menkes-413-2020-ttg-pedoman-pencegahan-dan-pengendalian-covid-19/>

Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2020). *Kemendikbud Minta Perguruan Tinggi Beri Kemudahan Pembelajaran Di Masa Darurat Covid-19*.
<https://www.kemdikbud.go.id/main/blog/2020/04/kemendikbud-minta-perguruan-tinggi-beri-kemudahan-pembelajaran-di-masa-darurat-covid19>

Kigundu, S. (2014). Engaging e-Learning in Higher Education: Issues and Challenges. *International Journal of Educational Sciences*, 6(1), 125–132.
<https://doi.org/10.1080/09751122.2014.11890125>

Kurniadi, B. D. (Ed.). (2011). *PRAKTEK PENELITIAN KUALITATIF: Pengalaman dari UGM*. Research Centre for Politics and Government (PolGov).
www.jpp.fisipol.ugm.ac.id

Littlejohn, S. W., Foss, K. A., & Oetzel, J. G. (2017). Theories of Human Communication - Eleventh Edition. In *Waveland Press, Inc* (11th ed.). Waveland Press, Inc. <https://doi.org/10.1017/CBO9781107415324.004>

Mansyur, M., Rahamma, T., & Fatima, J. M. (2013). KEMAMPUAN LITERASI MEDIA VISUAL SISWA DAN KEBERHASILAN PEMBELAJARAN TEKNOLOGI INFORMASI DAN KOMUNIKASI (TIK) DI SMP NEGERI 11 PARE-PARE. *Jurnal Komunikasi KAREBA*, 2, 379–385.
<https://doi.org/10.31947/kjik.v2i4.343>

Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2014). *PERATURAN MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA*.
<https://lldikti12.ristekdikti.go.id/2015/01/06/permendikbud-no-154-tahun-2014-tentang-rumpun-ilmu-nomenklatur-nama-dan-kode-prodi-serta-gelar-lulusan-pt.html>

- Moleong, L. J. (2017). *Metodologi Penelitian Kualitatif* (Edisi Revi). PT. Remaja Rosdakarya.
- Munir. (2009). *Pembelajaran Jarak Jauh berbasis Teknologi Informasi dan Komunikasi (TIK)*. Alfabeta.
- Muslim. (2016). Varian-Varian Paradigma, Pendekatan, Metode, dan Jenis Penelitian Dalam Ilmu Komunikasi. *Wahana*, 1(10), 77–85.
<https://journal.unpak.ac.id/index.php/wahana/article/view/654/557>
- Munte, B., & Murniarti, E. (2018). the Role of the Interpersonal Communication of Christianity Teachers in Improving the Spiritual Growth of Grade Ix Students in Smp Negeri 2 Siantar. *Jurnal Dinamika Pendidikan*, 11(3), 248.
<https://doi.org/10.33541/jdp.v11i3.894>
- Nofrion. (2018). *KOMUNIKASI PENDIDIKAN: Penerapan Teori dan Konsep Komunikasi Dalam Pembelajaran*. PRENADAMEDIA GROUP.
- Nurdin, I., & Hartati, S. (2019). *Metodologi penelitian sosial* (Lutfiah (Ed.)). Media Sahabat Cendekia.
- Pangesti, L. P. (2020, April 16). 5 Tantangan yang dihadapi Mahasiswa Saat Kuliah Daring. *Brilio.Net*. brilio.net/creator/5-tantangan-yang-dihadapi-mahasiswa-saat-kuliah-daring-945ba2.html
- Prensky, M. (2001a). Digital Immigrants, Digital Natives. *On the Horizon*, 9(5), 1–6.
<https://doi.org/10.1108/10748120110424816>
- Prensky, M. (2001b). Digital Natives, Digital Immigrants Part 1. In *On the Horizon* (Vol. 9, Issue 5). Emerald Publishing.
<https://doi.org/10.1108/10748120110424816>
- Raditya, D. (2019). *Tidak Usah Minder!/: Pesan Untuk Mahasiswa FISIPOL UGM Yang Akan KKN*. Creative Hub Fisipol UGM.
<https://chub.fisipol.ugm.ac.id/2019/04/09/tidak-usah-minder-pesan-untuk-mahasiswa-fisipol-ugm-yang-akan-kkn/>
- Rahmania, A. N. (2020, May 5). Keluhan Mahasiswa Mengenai Kuliah Secara Daring. *KOMPAS MUDA*. <https://muda.kompas.id/baca/2020/05/05/keluhan->

mahasiswa-mengenai-kuliah-secara-daring/

- Ramli, A. R. (2017). Komunikasi Instruksional Berbasis Quipper School Antara Guru dan Siswa Smk Negeri 2 Majene (pp. 1–115). [http://repositori.uin-alaudidin.ac.id/7722/1/Abdul Rachmansyah Ramli.pdf](http://repositori.uin-alaudidin.ac.id/7722/1/Abdul%20Rachmansyah%20Ramli.pdf)
- Recanamu.id. (2019). *Pengenalan Bidang Sosial Humaniora*. <https://rencanamu.id/post/panduan-persiapan-kuliah/pengenalan-bidang-program-studi/bidang-sosial-humaniora>
- Rijali, A. (2018). Analisis Data Kualitatif. *Jurnal Alhadharah*, 17(33), 81–95.
- Rusman. (2018). *Belajar Dan Pembelajaran Berbasis Komputer: Mengembangkan Profesionalisme Guru Abad 21*. Bandung: Alfabeta.
- Sadikin, A., & Hamidah, A. (2020). Pembelajaran Daring di Tengah Wabah Covid-19. *Jurnal Ilmiah Pendidikan Biologi*, 6(1), 214–224. <https://online-journal.unja.ac.id/biodik>
- Simorangkir, M. (2019). Peran Kemampuan Komunikasi Interpersonal Pendidik Dalam Menumbuhkan Self-Efficacy. *Jurnal Dinamika Pendidikan*, 12(3), 179–186. <http://ejournal.uki.ac.id/index.php/jdp/article/view/1296/1060>
- Siregar, J., & Murniarti, E. (2020). Kerjasama Guru dan Orang Tua dalam Mengelola Strategi Pembelajaran Home Learning Masa Pandemi Covid-19 di PAUD Kasih Efrata Jatiasih Bekasi. *Jurnal Dinamika Pendidikan*, 13(3), 245–254. <https://doi.org/10.33541/jdp.v12i3.1295>
- Sellnow, D. D., Limperos, A., Frisby, B. N., Sellnow, T. L., Spence, P. R., Downs, E., Sellnow, D. D., Limperos, A., Frisby, B. N., Sellnow, T. L., Sellnow, D. D., Limperos, A., Frisby, B. N., Sellnow, T. L., Spence, P. R., & Downs, E. (2015). *Expanding the Scope of Instructional Communication Research: Looking Beyond Classroom Contexts Expanding the Scope of Instructional Communication Research: Looking Beyond Classroom Contexts*. 0974(December). <https://doi.org/10.1080/10510974.2015.1057750>
- Slamet, Y. (2019). *Pendekatan Penelitian Kualitatif* (Edisi Pert). Graha Ilmu.
- Soedarsono, D. K. (2011). Pesan Komunikasi Pendidikan Di Media Televisi. *Jurnal*

Ilmiah Komunikasi MAKNA, 2(2), 49–57.
<http://jurnal.unissula.ac.id/index.php/makna/article/view/107>

Soares, L., & Widodo, H. P. (2018). Pola Komunikasi Dosen dan Mahasiswa Timor Leste untuk Meningkatkan Efektivitas Pembelajaran di Universitas Tribhuwana Tungadwei. *Jurnal Ilmu Sosial Dan Politik*, 7(2), 28–33.

Soedarsono, Sari, & Rina. (2019). KOMUNIKASI PEMBELAJARAN GURU PAUD DALAM PEMBENTUKAN KARAKTER ANAK (Studi Deskriptif Komunikasi Pembelajaran Pada Kegiatan Belajar Mengajar di PAUD Lembah Madu, Cimahi). *JIKA (Jurnal Ilmu Komunikasi Andalan)*, 2(2), 75–94.

Sutrisno, D. (2020). Curhat Mahasiwa Kuliah Online, Banyaknya Tugas hingga Rindu Ngampus. *IDN TIMES JABAR*. <https://jabar.idntimes.com/news/jabar/debbie-sutrisno/curhat-mahasiswa-kuliah-online-banyaknya-tugas-hingga-rindu-ngampus/full>

Vera, N. (2020). Strategi Komunikasi Dosen Dan Mahasiswa Dalam Meningkatkan Kualitas Pembelajaran Daring Selama Pandemic Covid-19. *Avant Garde*, 8(2), 165. <https://doi.org/10.36080/ag.v8i2.1134>

Witt, P. L. (2012). The Future of Communication Education. *Communication Education*, 61(1), 1–3. <http://dx.doi.org/10.1080/03634523.2012.645391>