

ABSTRACT

The COVID-19 pandemic has penetrated all sectors including education where teaching and learning activities are required from home via online. In this way, communication between students and teachers is carried out through intermediary media. Over time, with the easing of this pandemic, the government issued a circular regarding a combination of learning called Hybrid Learning. The communication that was felt during this learning activity was also quite a lot of obstacles because of the pandemic factor that made teaching and learning activities not very effective. Therefore, it is necessary to have a concept of communication patterns at SMAN 21 Bandung so that the teaching and learning process runs effectively even during the pandemic. The purpose of this study is to find out the pattern of communication when learning with a hybrid system between students and teachers at SMAN 21 Bandung in the Covid-19 pandemic era. In this study, researchers used qualitative research methods with a case study theory approach. The data was collected through interviews and observations in accordance with the characteristics of the cases studied. Based on the results of research and discussion on the pattern of communication between students and teachers, this circular communication pattern makes communication effective because this learning uses the School Visiting or Home Visit method which is the best solution for students and teachers in overcoming communication barriers during learning in this pandemic era.

Keywords: *Communication Patterns, Online Learning, Hybrid Learning.*