

ABSTRACT

Online learning is a government policy issued during the Covid-19 pandemic. However, online learning is not easy for everyone, especially parents who have blind children. Communication that exists between parents and blind children must run well so that online learning can run well. This study aims to analyze verbal messages between parents and blind children in online learning and the support provided by parents for blind children in carrying out online learning. This study uses qualitative research methods and takes interview data from four mothers who have blind children who attend the Cilacap Special School. Using thematic analysis assisted by ATLAS.ti software. The results show that routine verbal communication helps in improving the communication skills of blind children. Then the online learning strategies used by parents were also found because parents had to accompany their children at home. Verbal communication that is often used daily by parents when doing online learning is question and answer and discussion.

Keywords: *verbal communication, speaking and writing, listening and reading, blind children.*