

CHAPTER I

INTRODUCTION

1.1 Background

Nowadays, many people follow education outside the city where they live, including many parents who entrust their children to study education based on Islamic boarding schools. Islamic boarding schools are educational institutions characterized by Islam and have become an icon of Islamic education in Indonesia. Islamic boarding schools exist not only as an alternative education outside of public school academies, but generally become the main choice for parents to entrust their children to learn Islam better and deeper. (Syahrani, 2022). Learning in a boarding school is certainly different from learning in a public school. Public schools only regulate students when in the classroom, while when studying at boarding schools students are not only regulated when in the classroom and school rules but also have rules in the dormitory made by the dormitory and boarding school care policies so that being a student and student at the same time is not easy to do. In life at the boarding school, students are also required to be away from their families or parents. Being away from parents certainly makes communication different from students or children who live together at home with parents. This is the factor that causes children and parents to live in different places and must be able to adapt to circumstances such as meeting for a short time, limited communication online, lack of harmony and intimacy between children and parents. (Afifah, 2017). The incidence in communication, distance and period of time and activities that are different from those previously carried out at home certainly have a significant impact on the family, this is what makes there must be an agreement between both parties between parents and children to be able to carry out the process due to the regulations set by the boarding school what must be done.

Communication with the family is also the main pillar for establishing good and bad personalities of human nature to build good behavior in ethics and character. The role of parents is also very important for the pattern of children's attitudes and ethics for their future education, not only in school but in all educational factors (Sukarno, 2021). In a family, of course, we want intimacy, harmony and also warmth together in the family. Communication and interaction within the family are generally carried out in the same place, but it is different for parents and students who are

educated at boarding schools. In order for communication to take place, contradictions that can occur in a relationship are grouped into clusters. The first cluster, namely integration-separation, is the tension between feeling closer and distant, such as relationship partners who must consider the decision to be in the relationship or express freedom and individuality as different individuals. The second cluster, expression-non, is when relationship partners talk about how much to share in the relationship or whether it's okay just to be able to keep secrets. The third cluster is the change-stability tension between being predictable and consistent or being different and spontaneous. (Mustika, 2021).

Family communication is communication carried out within a family, this communication is also carried out to provide primary education and also the value of life values needed as a guide to life, especially in children (Rahmah, 2018). Communication in the family is also a specific form of interaction between parents and children and with other families and has an influence on the process of emotional development of children or other members of the family itself. In the process of communication, each family member will get to know themselves and also understand others in terms of feelings and emotions received (Liswiana, 2018). Communication that occurs in the closeness of parents and students in boarding schools is certainly not easy to do, with the rules that must be obeyed in boarding schools as students are not allowed to bring technological devices such as cellphones, laptops and others and are supported by living in different places with parents. With this, communication between parents and students in boarding schools is very much different from children who live with their parents at home especially in this technological era. Parents can only be able to communicate directly with their children when visiting their children at boarding school. In general, parents visit their children at boarding schools not often where most of them visit their children once every two weeks to one month where this time is very little for time together as parents and children.

Communication in the closeness of parents and students at the latansa boarding school have a problem because, generally, parents and children communicate all the time, face to face and live in the same places. Of course, it is different from parents who provide their children's education at the La Tansa boarding school, where communication changes every time, where parents live at home while their children continue their education as students at the La Tansa boarding school, they

communicate only when visiting, borrow a friend's cellphone who is being visit with their parents and also the media provided by the boarding school to communicate.

In the communication pattern of the closeness of parents and children who are separated by distance in the La Tansa boarding school, parents will have a problems such as psychological problems such as harboring a sense of longing for their children and also closeness together which is usually done at home, and this must also happen to a child because at a young age they must not live with their parents. In addition to psychological problems, a child will also definitely experience economic problems where children must learn to be independent, the smallest example is in managing finances for their daily lives, where usually children are still regulated by parents, unlike children who are in boarding schools who must learn to manage their own finances without the presence of parents even if only for small needs such as snacks and other sudden needs.

Therefore, good communication patterns are needed in the relationship between parents and children, according to the Big Indonesian Dictionary, patterns have the meaning of a fixed form or structure. Communication patterns are relationships between two or more people in which sending and receiving messages appropriately so that the messages conveyed can be understood. (Djamarah, 2004) With reference to what is described above that communication patterns in the family are very important communication, including families that are hindered by distance such as parents of students in boarding schools which is to maintain communication in closeness between one another. In addition, communication is also needed for inner closeness between parents and children, which problems will occur when children continue their education at boarding schools which will certainly affect communication between parents and children. This will certainly affect their relationship, such as the distance that will affect the behavior of a child.

In addition, family communication between parents and children will be the theory used by researchers where the family is a group of humans who are bound by marriage and blood, in the family usually includes father, mother, and children. The family is also the first social group in life, in the family also humans learn to express themselves as social beings by interacting with family members (Lestari, 2015).

Communication problems in parental closeness to students in boarding schools are interesting to study because generally parents and children communicate face-to-

face because they live in one house. Children and parents certainly have inner and emotional closeness, this is certainly what causes their closeness. Parents certainly want to communicate continuously with their children even if it is just small talk and always know their children's growth, this is what makes parents feel close to their children, the same as children who certainly want to always communicate with parents face to face and exchange stories with each other. And this is certainly different from parents who are far away from their children and do not live together in one house and have a long distance, of course it changes how communication that was previously face-to-face and a lot of time turns into communication through media and not much. Long-distance relationships caused by children attending the latansa boarding school are expected to have good and maintained communication, but if communication between parents and children does not go well due to parents' busyness at home with work so that they have not had time to visit their children or children who are busy in their activities and education at the boarding school supported by the absence of communication media freely used in the La Tansa boarding school and the misunderstanding between parents and children so that the inner closeness relationship that occurs between parents and children turns out to be not good in closeness to each other.

Based on the results of the researcher's interview with one of the parents of students, namely Mrs. Herani Andriana who sends her child as a student at the La Tansa Lebak Banten boarding school, Mrs. Hera feels comfortable and safe giving the right school to her child who lives in the boarding school. Mrs. Hera has a reason that living in a boarding school is more protected from promiscuity out there, her recitation and prayers are maintained and on time and also she remains a good public school. Mrs. Hera chose La Tansa boarding school because of its strategic location and also includes a well-known boarding school in the Banten area including her home area, La Tansa boarding school has its own style and vibes in making the atmosphere warmer, usually many people say that living in a boarding school is boring just reciting the Koran and reciting, but in contrast to the La Tansa boarding school, it has many activities with the aim of being able to release stress as a student who does not hold electronic devices on a daily basis, many activities are held at the La Tansa boarding school, including the latansa camp (rainbow) which was attended by many other boarding schools, the La Tansa khutbatul arsy stage (PANGKAL), sports week, the

class of 12 grade event, namely Nihaai and extracurricular activities to many other events held there.

Students at the La Tansa boarding school who do not live with their parents must begin to live independently, both with all small things such as dormitory and school affairs that must be equally implemented. Most students when they first enter the boarding school have problems adapting to their new environment, both in the dormitory environment and the school environment, with a lot of activities and must be able to divide their energy and time, students must also be able to divide the time to contact parents to communicate and parents must also be able to take the time to communicate by taking the time to be able to visit their children at the boarding school and cannot contact through the media freely because La Tansa Islamic Boarding School also has quite strict regulations regarding items that can be brought or used while in the boarding school, students are strictly prohibited from bringing electronic items tools such as woken, radios, cellphones, photo cameras, music boxes, laptops and the like, because they will be confiscated by the pesantren. This is what makes parents unable to contact their children first freely and children also cannot contact their parents freely as well which makes them unable to communicate at any time even every day in this digital era. In addition, why the author chose La Tansa Islamic boarding school as the right research because based on the data obtained from <https://banten.tribunnews.com/2023/06/12/2-rekomendasi-pondok-pesantren-favorit-di-banten-santrinya-ribuan-alumninya-tersebar-di-indonesia?page=2> La Tansa boarding school is one of the favorite boarding schools in Banten which is a lot of recommendations for parents to enter their children and students who go to school there are not only the surrounding community but many also accept students from various cities in Indonesia because in addition to having advantages in a good educational curriculum in general and religious education, a strategic place and away from the hustle and bustle of the city makes La Tansa boarding school comfortable and safe for learning and as parents are calmer when leaving their children at La Tansa boarding school.

In a study conducted by Luciana entitled the role of communication in the parent-child interaction Patricia, explained that why does communication between children and parents have to exist? Because it cannot be said as a family if there is no communication in it, communication can help to stabilize and maintain the relationship

between parents and children to remain close and harmonious, with frequent communication and giving feedback to each other between parent and child relationships getting stronger and more effective, through communication can be as a basis for providing motivation, parents can know when they provide motivation, through communication can affect the relationship between parents and students and mutual acceptance and understanding.

With this problem, of course there is a pattern of communication between parents and children at the La Tansa Islamic Boarding School, because communication between children and parents is erratic and parents only communicate when they get a call from their child and when visiting the Islamic Boarding School, and children call their parents when the child is have a lot of time and need something, such as economic problems or the needs of children in Islamic boarding schools. Apart from that, a child will not communicate regularly with his parents and parents cannot do anything about it. for example, children when there are a lot of activities carried out in Islamic boarding schools, they have little time and are busy and barely have time to contact their parents, supported by them being in different places and not much communication is carried out, it is different if they are in the same house where other people parents and children can communicate directly and at any time. Based on this, there is something that attracts the author's attention to examine in more depth the close communication patterns of parents and children in the La Tansa Islamic boarding school environment. This can be seen from the phenomena that influence good communication between parents and children in maintaining closeness to each other.

Based on the things described above, it can be seen that family communication patterns in long-distance relationships between parents and students need to be considered and maintained. Researchers also see how important communication is in the family, especially in the close relationship between parents and children, so the authors are interested in knowing more about the communication patterns of closeness between parents and students at the La Tansa boarding school with school obstacles that have a long distance, busy time and communication media that are not freely available when students attend La Tansa boarding school **“COMMUNICATION PATTERNS OF PARENTS' CLOSENESS WITH STUDENTS IN LA TANSa BOARDING SCHOOL”**

1.2 Research Objective

The objectives of this research are:

1. To explain how communication patterns of parents closeness with student in La Tansa Islamic Boarding School

1.3 Research Questions

Based on the background above, the research question is "How Communication Patterns on Parents' Closeness with Student in La Tansa Islamic Boarding School

1.4 Research Purpose

Based on the identification of the problems above, the purpose of this research focuses on how to describe communication patterns of parents closeness with students in La Tansa islamis boarding school.

1.5 Benefit of Research

The benefits that can be obtained from this research are as follows:

1.5.1 Theoretical Benefits:

Can be used as an additional reference for fellow students who are interested in studying and conducting further research on the process of communication patterns of parents closeness with students in La Tansa islamis boarding school or other issues related to this research and as a comparison between the theories learned in college with facts in the field as well as a reference in the field of family communication research and as a further research development.

1.5.2 Practical Benefits

1. For the object of research, namely parents and children, hopefully this research can be a reference to improve communication on parental closeness to students at boarding schools in maintaining relationships.
2. For the author, hopefully it can be a step to expand and increase knowledge in science, especially communication regarding family communication that exists in the relationship between parents and children and apply theoretical theories during lectures.
3. For academic institutions, hopefully it will be input and reference material for readers who need it.

1.6 Place of Research

For this research, researchers chose a location in Lebak Banten City, precisely at the La Tansa Islamic Boarding School.



figure 1.1 Place of Research

Source: Google Maps

1.7 Summary of Report Systematics

To better understand, the material listed in this thesis is grouped into several sub-chapter with following presentation systematics:

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