

ABSTRACT

Abstract: This design aims to evaluate the changes in the curriculum against the infrastructure standards of Telkom Vocational High School (SMK). This research uses the design thinking method to readjust the infrastructure design of Telkom SMK with the regulations established by the Directorate of Vocational High Schools. The design results illustrate how the infrastructure regulations can be implemented at Telkom SMK. These findings provide insights into a flexible school interior design that complies with the latest curriculum regulations. However, there are still many shortcomings in the implementation of the SMK design, where the numerous departments within the SMK scope and the rapid industrial development make it difficult to adjust the school infrastructure design. This research depicts a SMK design that can adapt to curriculum and industrial changes.

Keywords: Infrastructure, Adaptive, Vocational