

REDESIGN OF KHARISMA BANGSA SCHOOL WITH AN ACTIVITY-BASED APPROACH BASED ON THE CAMBRIDGE CURRICULUM

ABSTRACT

The interior redesign of Kharisma Bangsa School is a response to the need for learning environments that support active learning approaches based on the Cambridge Curriculum. This learning system requires flexible and collaborative spaces that accommodate various student activities. The purpose of this project is to create an adaptive and ergonomic learning environment that fosters the development of 21st-century skills. The design is expected to improve learning comfort, social interaction, and overall educational quality in an international school setting. The design method using field observations, interviews, visual documentation, and spatial needs analysis. The redesigned area covers classrooms, laboratories, teacher rooms, library, and canteen, totaling 806.49 m² of the entire school building. The design outcome highlights the concept of an adaptive learning environment, incorporating flexible furniture, collaborative learning zones, and efficient spatial circulation. Material selection and design elements focus on comfort, durability, and visual identity. The project aims to deliver a learning space that is not only functional but also capable of shaping a more dynamic and meaningful learning experience for students.

Keywords: *interior design, school, Cambridge Curriculum, active learning, adaptive learning, collaborative space*